**Evaluation of Programs Against the Accreditation Criteria – *Cognate programs (sub-panel)***

|  |  |
| --- | --- |
| **Programs:** | (P1, P2, P3, P4, P5) e.g. BEng Mech, Mech & Manufacturing, Mechatronics; MEng Mech |
| **Education Provider:** |  |
| **Location(s) or mode:**  |  |
| **Date(s) of visit:**  |  |

 **Accreditation Summary**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ID** |  **Criterion** | **P1** | **P2** | **P3** | **P4** | **P5** |
| **Data references** | **Data references** | **Data references** | **Data references** | **Data references** |
|  | **Academic Program** |  | e.g.  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **AP1** | Design specification for the education program  | Vol 2 Sec 1.1 | Vol 2 Sec 2.1 |  |  |  |
| **AP2** | Approach to program and curriculum design | Vol 2 Sec 1.2 | Vol 2 Sec 2.2  |  |  |  |
| **AP3** | Program structure and implementation framework | Vol 2 Sec 1.3 | Vol 2 Sec 2.3  |  |  |  |
| **AP4** | Engagement with professional practice | Vol 2 Sec 1.4 | Vol 2 Sec 2.4 |  |  |  |
| **AP5** | Curriculum - outcomes, content, pedagogy, assessmt | Vol 2 Sec 1.5 | Vol 2 Sec 2.5  |  |  |  |
|  | **Operational Environment** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **OE1** | Organisation & commitment to engineering education | etc | etc |  |  |  |
| **OE2** | Academic and support staff profile | etc | etc |  |  |  |
| **OE3** | Academic leadership and educational culture | etc | etc |  |  |  |
| **OE4** | Funding, facilities and physical resources  | etc | etc |  |  |  |
| **OE5** | Management of the student profile  | etc | etc |  |  |  |
|  | **Quality Systems** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **QS1** | Engagement with external stakeholders  | etc | etc |  |  |  |
| **QS2** | Engagement with students | etc | etc |  |  |  |
| **QS3** | Continuous improvement of the education program | etc | etc |  |  |  |
| **QS4** | Dissemination of education expectations to students | etc | etc |  |  |  |
| **QS5** | Benchmarking | etc | etc |  |  |  |